



Finders and Keepers

Helping New Teachers Survive and Thrive in Our Schools

By
Susan Moore Johnson
and
The Project on the Next Generation of
Teachers

“If you think that this generation of teachers is like the last one, think again. Not only is this book full of insights about the desires and needs of new teachers, but it also provides compelling stories about what the best schools do to keep them and grow their skills. It is a must read for policymakers, superintendents, principals, and everybody else who cares about quality education.”

--Kati Haycock, director, Education Trust, Washington, D.C.

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Available Now

ABOUT THE BOOK:

U.S. public schools face the unprecedented challenge of recruiting, supporting, and retaining more than 2.2 million new teachers over the next decade. These new teachers may well staff the nation's schools until mid-century. Whether they will be qualified, committed, and effective will depend on the decisions and actions taken by policymakers, education officials, school leaders, and individual teachers across the country.

This important and much-needed book is based on a longitudinal study of fifty new teachers during their first years in the classroom. It highlights the cases of ten, whose stories vividly illustrate the joys and disappointments of new teachers in today's schools. The book documents why they entered teaching, what they encountered in their schools, and how they decided whether to stay or move on to other schools or other lines of work. By tracking these teachers' eventual career decisions, *Finders and Keepers* reveals what really matters to new teachers as they set out to educate their students. The book uncovers the importance of the school site and the crucial role that principals and experienced teachers play in the effective hiring and induction of the next generation of teachers.

Staffing the nation's schools presents both challenges and opportunities. For teacher educators, district administrators, educational policymakers, teachers, principals, and staff development professionals, *Finders and Keepers* provides valuable insights about how to better serve new teachers and the students they teach.

ABOUT THE AUTHORS:

Susan Moore Johnson, a former high school teacher and administrator, is the Pforzheimer Professor of Teaching and Learning at the Harvard Graduate School of Education, where from 1993 to 1999 she served as academic dean. Johnson is a member of the National Academy of Education and director of The Project on the Next Generation of Teachers. She is the author of numerous articles and several books, including *Teacher Unions in Schools* (Temple University Press), *Teachers at Work* (Basic Books), and *Leading to Change* (Jossey-Bass).

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Finders and Keepers can be ordered from Amazon.com, Barnesandnoble.com, and Jossey-Bass, 800-956-7739 or from the publisher at www.jbp.com.